

# Teacher

- Re-sits for all sub-target assessed work
- Intervention tasks identified using the review sheets
- Assessment review lessons – students given opportunity to upscale their work

## Assessment

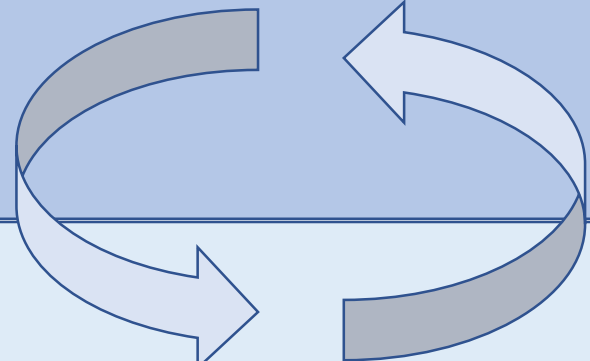
### Planning & Delivery

### Marking & Feedback

# Challenge

- Use of deep questioning
- Linking topics together
- Regular review of prior learning
- Development of thinking and problem solving skills by exploring a wide range of examples

- Group marking sheet
- Review tasks
- Challenge tasks
- Pre-marking
- Photos of student work



# Ownership

### Self-regulate

### Upscale

### Critique

- Independent study books
- Use of practice books to consolidate learning in class
- Use QLA's from assessments
- Use interactive scheme of work to help with areas unsure of.
- Mind maps
- Seek help when unsure
- Utilise notes and examples
- Complete a wide range of questions
- Allow yourself to be challenged and think about actions you can take if you are 'stuck'

- Purple Pen response to feedback tasks
- *Corrections*
- Peer assessment
- Use examples of work or markschemes to improve your work

- Question-level analysis
- Feedback tasks

# Student