

# Attendance Roadmap

In line with the DfE Statutory Guidance we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

*Based on the Roadmap by S. Templeman*

Did you know, 90% attendance = 4 weeks of absence over a year?



Did you know, good attendance increases academic success?

## STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence becomes a cause for concern. Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, texts, school apps, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'term time exceptional absence' & doing home visits to meet our safeguarding duties as required.

## STEP 2 - Absence Support

We move to this step if absence continues (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help assessment or signposting to other external agencies will be offered, if appropriate, for support to be accessed to help overcome identified barriers to attendance.

## STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract will be offered to formalise support. This is a nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An Attendance Contract can run alongside other meetings e.g., Early Help or EBSA meeting.

## STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, or if the Attendance Contract has failed, a 'Notice to Improve' letter will be issued to reinforce the need for immediate improvement.

## STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested by the school from the Local Authority (LA) if unauthorised term time absence is taken, or if overall absence continues to occur & reaches or exceeds the national threshold for absence, despite STEPS 1-4 being attempted. The LA will consider whether a family court order such as an Education Supervision Order will also be considered as an alternative or alongside prosecution.

### PENALTY NOTICES & LEGAL ACTION

- 1st Offence** of term time leave &/or irregular attendance (10 sessions of unauthorised absence or more) = penalty notice of £160 per parent, per child if paid within 28 days. If paid within 21 days the amount is reduced to £80 per parent, per child.
- 2nd Offence** within 3 years = penalty notice of £160 per parent, per child payable within 28 days, no reduction available.
- 3rd Offence** within 3 years NO PENALTY NOTICE considered. The case will be presented to Magistrates' Court under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record. **The LA also retains the discretion to consider proceeding straight to prosecution where appropriate.**